STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

| ST | UDENT: Answer question 1 below. |
|----|---|
| ŋ | Does your solution to the competitive event integrate any type of music and/or sound? YES NO |
| | If NO, go to guestion 2. |
| | If YES, is the music and/or sound copyrighted? YES NO |
| | If YES, move to question 1A. If NO, move to question 1B. |
| | 1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your |
| | documentation. 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation. |
| | |
| Ch | HAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your udent answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered udent answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered |
| | e question(s) accurately. |
| | Sarah K. Brown (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/ |
| | sound included. |
| | TUDENT: Answer question 2 below. |
| 2) | Does your solution to the competitive event integrate any graphics/videos? YES NO |
| • | If NO. go to guestion 3. |
| | If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO |
| | HVES maye to allestion 2A If NO move to allestion 2B. |
| | 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the |
| | permission in your documentation. 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own |
| | original graphics/videos properly in your documentation. |
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| d | |
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| | with proper permission and is cited correctly in the students documentation and or the solution has been received and is cited correctly in the students documentation and or the solution has been received and is cited correctly in the students documentation and is cited correctly and is cited correctly in the students documentation and is cited correctly and cited |
| 9 | TUDENT: Answer question 3 below. |
| | Does your solution to the competitive event use another's thoughts or research? YES NO |
| - | If NO, this is the end of the checklist. |
| | If YES, have you properly cited other's thoughts or research in your documentation? YES NO |
| | CHAPTER ADVISOR. Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her |
| | competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the |
| | competitive event solution and the student answered the question(s) accurately. |
| | Sarah K. Brown (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/ |
| | research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research. |
| | |
| | Student Name: Kelsey Cyrissett |
| | Kan D. D. |
| | Chapter Advisor Signature: \(\square \) \(\lambda \) \(|
| | |

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify) STUDENT: Answer question 1 below. Does your solution to the competitive event integrate any type of music and/or sound? YES NO If NO, go to question 2. If YES, is the music and/or sound copyrighted? YES NO Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in If YES, move to question 1A. If NO, move to question 1B. your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation. CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/ sound included. STUDENT: Answer question 2 below. 2) Does your solution to the competitive event integrate any graphics/videos? YES NO If NO, go to question 3. If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES NO If YES, move to question 2A. If NO, move to question 2B. 2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the 2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation. CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos Sarah K. Brown with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included. STUDENT: Answer question 3 below. 3) Does your solution to the competitive event use another's thoughts or research? YES NO If NO, this is the end of the checklist. If YES, have you properly cited other's thoughts or research in your documentation? YES NO CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately. (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/ research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found

to have all original thought with no use of other's thoughts/research.

Student Name: Namah Stown

Chapter Advisor Signature: Lanch Burn

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| 1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation. |
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| 3) Does your solution to the competitive event use another's thoughts or research? YES NO If NO, this is the end of the checklist. |
| If YES, have you properly cited other's thoughts or research in your documentation? YES NO |
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| Student Name: Ashlyn Foltz |
| Chapter Advisor Signature: Auch Brum |